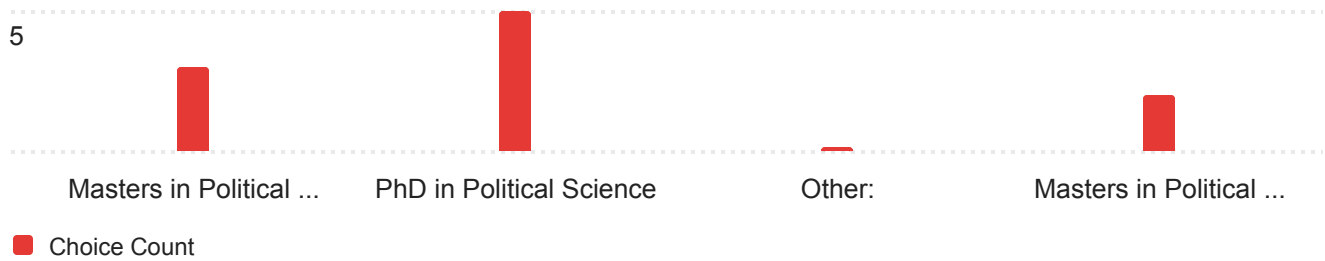


Q1 - What graduate program are you enrolled in at Duke? - Selected Choice



Q2 - How much experience did you have with R before boot camp?



Q3 - What is one thing that went well in the class and contributed to your learning?

What is one thing that went well in the class and contributed to your learning?

The format of the class which focused on practical exercise made building skills easier

the assignments in class were relevant and interesting.

The reverse structure of the class really helps me think logically about my processes.

I thought the in-class activities were well structured and significantly contributed to my learning. Each one felt like it built upon the last, and resulted in a natural progression of the skills we learned.

Exercise and practice.

The TA being present and able to answer question during class.

we work in groups and discussion

At first, I was nervous about working in groups, especially with R-Studio. However, throughout the week, I could bounce ideas and collaborate with my classmates if I needed to learn to do something with another person or vice versa. No matter if we got stuck at some point, we managed to complete and get through the exercises together. It helped me understand and process the code.

the readings are great and very detail

I had the opportunity to teach other people

Q4 - What is one thing you think could have been improved to help your learning?

What is one thing you think could have been improved to help your learning?

While the readings were helpful to building into the exercises, they sometimes seemed out of left field and not particularly applicable to political science research. Though obviously, lego blocks might not seem like much of anything until they are stacked together and you see that you've built the Millennium Falcon (see what I did there). But some voiceover from Dr Eubanks would have helped tie the connections up front ("this type of plot helps you get started by 'seeing' the data...")

The only thing I can think of is time to prepare. This is not really related to class but as I had arrived in the weekend before, I was struggling with getting settled and finding time to properly do the pre-class readings and exercises.

I was hoping that the "seven steps" were more emphasized before we broke out into our lego session's groups. I think our group completely forgot to implement the seven steps when we're doing our tasks.

Although I appreciate the merits of a flipped classroom style, sometimes I felt like my partners in class knew significantly more than I did, and that because of this I was not able to be very hands-on with the program during the in-person sessions. Perhaps a couple of individual assignments sprinkled in with the group work could have been beneficial.

Maybe some research replications.

1. There could be more time for doing exercise in class.
2. A recap of the reading materials before exercises could be helpful.

One thing that could improve my learning is attaching examples of how to solve similar exercises for students to practice independently before class. Although the whole point is to work on them together in class, some independently would have helped me complete the coding with in-class exercises efficiently by getting my feet wet prior.

all great!

Na

Q5 - Overall, did you find this Bootcamp to be worthwhile/valuable?

Overall, did you find this Bootcamp to be worthwhile/valuable?

Very.

Yes.

Yes!

I found bootcamp to be extremely valuable. While it was a lot of information to take in, I now have more familiarity with R than I have ever had with any programming software. Although it can be intimidating I am excited to continue to improve upon my R skills and utilize them in classes and in my future career.

Yes.

Yes

yes

Yes, boot camp went above and beyond by providing and refreshing my memory with coding.

yes

Yes the bootcamp is highly valuable

Q6 - Anything else you want to share?

Anything else you want to share?

Lego exercise was awesome, and a good chance to get to know cohort-mates

I appreciated Professor Eubank's emphasis that even the most seasoned R users still run into roadblocks. This encouraged me to push through moments when I felt discouraged, and reframed how I thought of programming in general. It is comforting to know that much of using RStudio is a learning process that never truly ends.

Professor Nick, you are a fantastic professor. Your ability to mentor and walk students through exercises is out of this world! I look forward to BootCamp in the winter.

no

A big thank you to prof Eubank as well as the TA