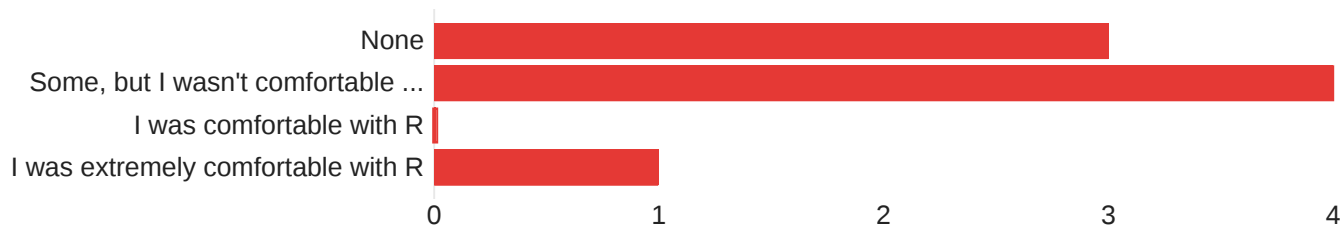


Q1 - What graduate program are you enrolled in at Duke?

Field	Choice Count
Masters in Political Science / Political Economy	2
PhD in Political Science or Sociology	6
Other:	0
Total	8

Q2 - How much experience did you have with R before boot camp?



● Choice Count

Q3 - What is one thing that went well in the class and contributed to your learning?

What is one thing that went well in the class and contributed to your learning?

Flipped classroom design

The practice section

I found the class helpful as a safe space to go over the code and get questions answered

Starting from the basics instead with tidyverse

The better question is what didn't contribute to my learning. Having these foundational steps to a coding language I couldn't figure out where to start my learning literally changed the way I view coding entirely.

I think doing reading before classes is really helpful. It enables me to absorb a lot of things in given limited class time. Besides, since I can learn about relative terms before class, I suffer less from language problem.

The flipped classroom style where we work on examples in class together really engaged me and necessitated that I work through problems without outside help.

The flipped environment was excellent

Q4 - What is one thing you think could have been improved to help your learning?

What is one thing you think could have been improved to help your learning?

Better and/or more intentional partnering for the in-class work. I sometimes was paired with someone who knew a lot more than me, which meant they sort of blazed through it while I was still confused and trying to catch up. Partnering was most productive where my partner and I were at similar levels of comprehension because we could work things out together.

The pace is fast, maybe more small quiz and exercise

would love a "cheat sheet" of the r code w learned in one document to utilize later

I think smaller exercises that cover less content that then build up. For example the loop day was perfectly set up to build off of my understanding. I also really appreciated the conceptual questions for this exercise because they made me stop and think "well what does a loop actually do?" I think exercise 3 on day 4 was more difficult than I was anticipating and it was easier to get lost. Also, providing "tid bits" or hints for the more difficult exercises would be great! I also think the idea of "challenge problems" could be a great way to thoroughly learn the different ways you can code arguments to get the same output (i.e., try this in one line of code!).

Sometimes I cannot see white board clearly, so please use good and new mark pen and mind the reflection of lights in classroom.

Having more at home assignments that we could tinker with before coming to class would help ease into the harder in-class assignments.

Q5 - Overall, did you find this Bootcamp to be worthwhile/valuable?

Overall, did you find this Bootcamp to be worthwhile/valuable?

Yes!

yes

Yes

Yes

1000%. Yes, some of it could be considered repetitive, but at the very least the refresher is needed for EVERYONE before we start stats in the fall. I think undergrad courses that use R (at least in my experience) do not provide the foundations of the program that is unless the courses intention is to teach you R. I will say I don't think most social science student take an R centered course, and if they do use R in upper division courses, it seems to be used to get a result you need rather than how to read the language.

Of course

Yes. Very good.

Absolutely

Q6 - Anything else you want to share?

Anything else you want to share?

N/a

The course is well-organized and all the information on the website are very helpful.

I absolutely think this course should be a required component for starting any first-year of a grad program for anyone who will need to use R. I feel much more confident in my ability to spend time learning statistics in the fall as my primary concern rather than learning how to operate R to produce statistics (if that makes any sense).

No, I'm really thankful for your good teaching.

I do think that the partnered typing was to my detriment, as I find that I remember patterns and information better when I have to write it myself, and I also want to keep my own file to reference back to. I think perhaps instead, we have a partner that we have to explain our code to part by part every so often, as that would make us reflect on and think through the logic of the code while writing it ourselves.