IDS 720: Practicing Data Science
Number of Students Enrolled in Course Based on Roster: 19
Number of Unique Respondents: 89.47\%

Response Rate:
Df the unique respondents. 14 were first-year MIDS students (about 82\%).
** Note: The following descriptives represent frequency tables from SAS output. The data represent
responses collected between November IDth and November 25th, 2020.
Q2_1 Please indicate your level of agreement with the following statement:


Q2_2 Please indicate your level of agreement with the following statement:


Q2_3 Please indicate your level of agreement with the following statement:


Q2_4 Please indicate your level of agreement with the following statement:

| The assianments were aoorooriate for arouo work. | Prequency | Percent |
| :--- | :---: | :---: |
| Stronaly Aaree | 14 | 82.35 |
| Aaree | 2 | 1.76 |
| Neutral | 1.76 |  |
| $n=17$ | 1 | 5.88 |

Q2_5 Please indicate your level of agreement with the following statement:


Q2_6 Please indicate your level of agreement with the following statement:


Q2_7 Please indicate your level of agreement with the following statement:


43


Q4_I Please indicate your level of agreement with the following statement:


Q4_2 Please indicate your level of agreement with the following statement:


Q4_3 Please indicate your level of agreement with the following statement:

| The nnofessor was aroanized and well oreanared. | Frequency | Percent |
| :--- | :---: | :---: |
| Strongly Aqree | 16 | 94.12 |
| Agree | 1 | 5.88 |

$\left.\right|_{n=17}$
Q4_4 Please indicate your level of agreement with the following statement:


Q4_ 5 Please indicate your level of agreement with the following statement:

$n=17$
Q4_6 Please indicate your level of agreement with the following statement:


45

| Please onnvide anv exolanations for the resonnses [abovel. espexiellv if vou indirated disearee ar strondv disanree. |  |  |
| :---: | :---: | :---: |
|  | Frequency | Percent |
| Again. Nick was great. | 1 | 20.00 |
| Nicholas Eubank was one of, if not the, best professor l've ever had. Not only was he very knowledgable, readily available, and incredilly thoughtful about the structure of the course, but he also understands and applies the pedagogy of learning and best educational practices to really help his students understand and apply the material. He also cares for his students' well being. Whatever you are paying him, it isn't enough! | 1 | 20.00 |
| Nick showed resiliency when facing challenging bugs, which was something I could learned from | 1 | 20.00 |
| Dne of the things I found especially helpflul were the readings that you (Nick) wrote. I thought they were the clearest, most enjoyable and most helpful readings. Really enjoy your writing style and found it very educational relative to the text books and external reading links. | 1 | 20.00 |
| The professor tried to cover most of the fundemental subjects within data science and I learned a lot. For someone with a basic understanding of python, this class is definitly challenging for me but very rewarding. | 1 | 20.00 |

$n=5$
QE_ Please indicate your overall rating of:


Q6_2 Please indicate vour dverall ratino of:


Q6_3 Please indicate your overall ratino of:

| Froun Wark | Frequency | Percent |
| :--- | :---: | :---: |
| Excellent | 10 | 58.82 |
| Very Good | 5 | 29.41 |
| Good | 1 | 5.88 |
| Fair | 1 | 5.88 |
| $n=17$ | 1 | 1 |

Q6_4 Please indicate your overall ratino of:


吃5 Please indicate vour averallratino of:

| Please indicate_vour overallratino of: |  |  |
| :--- | :---: | :---: |
| Professor |  |  |
| Excellent | Frequency | Percent |
| Very Good | 15 | 88.24 |
| $\mathrm{n}=17$ | 2 | 11.76 |

Q6_6 Please indicate vour overall ratinonf:


Q6_7 Please indicate your overall rating of:


Q6_8 Please indicate your overall ratino of:
Please indicate your overall ratino of:

| Dverall cinurse |  |  |
| :--- | :---: | :---: |
| Excellent | Frequency | Percent |
| Very Good | 14 | 82.35 |
| Cood | 2 | 11.76 |
| $n=17$ | 1 | 5.88 |



|  | Frequency | Percent |
| :--- | :---: | :---: |
| I did find group work during every single class period, almost always resulting in a fragmented homemork <br> assignment, fairly draining. I began to almost dread class periods because of the random mixing each day and <br> constant group work. I would have much preferred a mix of lectures and group work. I also believe individual <br> assignments could be mixed in and may have improved the experience for some. | 1 | 50.00 |
| I think the course was great. If there was one thing i'd change it'd be that there was a little too much group work. <br> To some extent I would have liked, and might have benefited from some individual assignments. | 1 | 50.00 |

n=2
88



49


QID_I Based on your experience in [IDS 720], how much do you feel that you have improved in the following areas?


पII_2 Based on your experience in [IDS 720], how much do you feel that you have improved in the following areas?


미﹎﹎3 Based on your experience in [IDS 720], how much do you feel that you have improved in the following areas?


QID_4 Based on your experience in [IDS 720]. how much do you feel that you have improved in the following areas?


QID_5 Based on your experience in [IDS 720]. how much do you feel that you have improved in the following areas?

| Fivino and receivina feedhack | Frequency | Percent |
| :--- | :---: | :---: |
| A qreat deal | II | 64.71 |
| Some | 5 | 29.41 |
| Alittle | 1 | 5.88 |
| $\pi=17$ |  |  |

QID_B Based on your experience in [IDS 720], how much do you feel that you have improved in the following areas?

| Collabarative aroblem solvino | Frequency | Percent |
| :--- | :---: | :---: |
| A great deal | 14 | 82.35 |
| Same | 3 | 17.65 |
| $n=17$ |  |  |

[ID_7 Based on your experience in [IDS 720], how much do you feel that you have improved in the following areas?

| Ability to serve as alaader | Frequency | Percent |
| :--- | :---: | :---: |
| A qreat deal | 11 | 64.7 |
| Some | 5 | 29.41 |
| Alittle | 1 | 5.80 |

$n=17$
RID_8 Based on your experience in [IDS 720]. how much do you feel that you have improved in the following areas?

| Andvino technicel. mathematical. statistical. and damain knowledne to neal analvsis nonoblems | Frequency | Percent |
| :--- | :---: | :---: |
| A qreat deal | 13 | 76.47 |
| Some | 4 | 23.53 |

n=17
III

| Is there anvitino else vou would like the orofessor ta know? |  |  |
| :---: | :---: | :---: |
|  | Frequency | Percent |
| Definition of what a Duke Professor should be | 1 | 8.33 |
| I would like to more office hours available on different days of the week. | 1 | 8.33 |
| It would be nice if every week class starts with highlighting the most important part of our weekly readings before | 1 | 8.33 |
| Nathan is more than awesome!! | 1 | 8.33 |
| Nick I have truly learnt a lot in this class! I would IOC\% recommend this class for anyone interested in becoming a data scientist! | 1 | 8.33 |
| Thank you Nick for being a wonderful professor! I was able to deal with the messy data in Datathon this semester because I took you class. Please continue to stay passionate in teaching. You are such an amazing professor! | 1 | 8.33 |
| Thank you for being one of, if not the, best professor l've ever had. I could tell you have put hours and hours into creating the material and thoughtfully composing the class structure. Your use of learning pedagogies to make sure students understood and retained material is appreciated and well-recieved. Also, your Slack availability and willingness to work with/accessibility to students broke down authority barriers, which are often an impediment to reaching out for help/questions. I really appreciated that. My one suggestion is that material is the latter half of the course, specifically using larger services like Dask and Azure and Github, were very quickly breezed over. I think some in-class demos could have helped. Ir, some more explanation. But overall, this was a great class. | 1 | 8.33 |
| Thank you very much!! You've been really responsible and this semester has been wonderful because of your class! I really appreciate that you introduce github and integrate cloud computing inta class assignments. Moreaver, I learned a lot about how to debug and communicate in data science forum. | 1 | 8.33 |
| Thank you! | 1 | 8.33 |
| The class was very well taught, the flipped classroom was IOD\% the way to go and was so helpful to my learning. Thank you sa much for being a great and understanding professor! | 1 | 8.33 |
| This class was very good. Thanks Nick. | 1 | 8.33 |
| We love you Nick | 1 | 8.33 |


| there anvthino else vou would like the MIDS annorem to know about this course? | Frequency | Percent |
| :---: | :---: | :---: |
| Again, I learned a decent amount this semester. But I did find the course very draining because of the style of group work. Some consistency within group work (assigned and expected teams) or just breaks from the group work in general might make things more bearable. I was sad that I began to dread classes because of the form, and not the material. | 1 | 9.98 |
| Fantastic course and will absolutely be the foundation of my skill as a Data Scientist in the future. | 1 | 9.99 |
| I am a Public Policy student at Sanfard School and thank you for giving me the opportunity to attend this course in the MIDS program. Giving similar opportunities for students coming from other schools is very important and is something that should be encuuraged in the future. | 1 | 9.99 |
| I appreciate how Nick tries to cannect the material we learned in other class and let us practice in python particularly. It would be great if professors try to connect their materials somehow to present a bigger picture. | 1 | 9.99 |
| It hink the program made a good decision makking Nick's classes mandatory. | 1 | 9.09 |
| \| think this course has prepared me for a variety of issues and problems that I may encounter in the future as a data sceintist. I feel much more confident about my skill, as well as more aware that there is still a lot fo learn and pexdmel | 1 | 9.99 |
| I will highly recommend all MIDS students to take this course even if they have some background in python. | 1 | 9.99 |
| It is great to have Nick as one of the first MIDS professors students have. He's great and very helpful. | 1 | 9.89 |
| This class was great. The only minor complaint/comment I have is that from late September onwards, it was probably my most time consuming class. In class exercises took an hour or two extra time outside of class to complete and it was a bit overwhelming in some ways as a add on class that not everyone was taking. But that said, I'm not even sure I would change that. I learned so much Python and improved my coding sa much, I think it was my most beneficial class this semester. If you come into this program without Python knowledge it is absolutely crucial. | 1 | 9.98 |
| This is an excellent class overall! | 1 | 9.99 |
| Very useful, very good instructor, very glad I took this course | 1 | 9.99 |

