Instructor: **Eubank, Nick**
Subject: **URBANST**
Catalog & Section: **124, 1**

Course Title: **SPATIAL APPROACHES TO SOCIAL S**
Enrollment: **22** Responses Incl Declines: **22**
(Declined: **0**)

1. Nick Eubank

How can this TA's teaching be improved? (Please type one idea in each box below.) - Aspect 1:

- I am used to constructive criticism and welcome ways to improve my work/ideas but feedback on assignments seemed harsher than needed at times.
- n/a you basically taught the class
- Use more of the classroom to teach, as the moments when Nick explained the material or process were most constructive and efficient
- Nick was one of the best TAs ever, I don't have anything to complain about!
- When TAing for an interdisciplinary class, he should be more aware of the diversity of methodology across different disciplines. For example, the have-a-clear-question find-a-clear-answer-for-that-question principle do not necessarily work for the field sciences, where the question and answer are supposed to emerge from a deep engagement with the research material.
- During office hours, I heard Nick ask peers if they had learned STATA or had other coding experience. While Nick had strong intentions, I heard from students that it reinforced their insecurity in their ability to perform in the class because they did not have coding experience. If Nick had included a simple phrase, like "it's totally okay if you don't know STATA! we don't expect you to," I think the students in question would have felt better about their ability to approach & succeed in the course.
- No improvements necessary
- Hmmm. I know you would love feedback for improvement, but to be honest you were awesome and I can't think of anything right now...
- Bring your dog to more office hours!
- Overall he is an excellent TA; I cannot think on anything that could be improved.
- He can be the professor rather than the TA. Really, I learned so much more from Nick than I did from both of our professors combined.
- He could ask for guidance from professors more.
- be more involved with everyday instruction

Aspect 2:

- Hold a section paired with the lecture in which each student is required to work on their projects for an hour
- Nick was awesome
- He should ask the instruction to grade the work of grad students.
- Be a little more clear with what is expected in the final project proposal/midterm/final project. A graduate student specific rubric would be great!
- Often received different messages from TA and instructors.
- more puppies

Aspect 3:

- In person biweekly project meetings would be helpful
- No complaints here
- He overstepped his boundaries in terms of instructional content. If he didn't know the answer he would make something up and stick to it without asking instructor for input/help.
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2. Nick Eubank

What skills or knowledge did you learn or improve from this TA?

- He helped troubleshoot during the labs in class and I talked to him during office hours about my final project and he made suggestions for what direction I should take.
- How to use GIS!
- Tons - how to work various functions in ArcGIS, help finding data, etc.
- how to use ArcGIS, how to ask tangible, answerable research questions, how spatial analysis can be used to answer social science questions
- I believe Nick was the glue that held this class together. If Nick were not involved with the instruction and feedback of this course, I most likely would have dropped or withdrawn from the class. Most of the content, help and fun came from Nick's presence.
- ArcGIS, STATA
- TA helped me with all of the technological hiccups that blocked me from learning the material and was quite knowledgeable.

- many methods for use in ArcGIS that we did not cover in class but that directly applied to my final project or midterm.
- He helped a whole lot with the basics of using ArcMap, directing us to asking and framing social science questions,
- Nick helped me identify new ways of thinking about and framing my research to make my conclusions more robust. He also provided great GIS and statistical expertise that greatly helped in the development of my project.
- I learned how to navigate ArcGis and how to work through a research question
- He helped me out solving problems with ArcGIS during class labs or on my project.
- Nick is the best TA I've had at Stanford. He's extremely attentive in class while students work on labs. He tended to students' questions and addressed students' concerns consistently, effectively, and efficiently. Nick was much more in tune with students' projects than the professor and helped students overcome technical challenges and conduct difficult quantitative analyses. The fact that everyone had their own projects, and therefore unique questions, speaks particularly highly to Nick's ability to serve students with a broad scope of challenging questions. Every student I spoke to in the class felt similarly.
- I learned how to ask rigorous and well-constructed Social Science questions that would get the most out of GIS and spatial analysis
- Nick really helped me with all GIS concepts I may have been struggling with. His explanations during class labs were extremely helpful as well as guidance with the project
- I learned how to formulate reasonable research questions and approach them in a manner that provides concrete, reproducible findings.
- -Using GIS
-Think about the spatial dimension of social sciences
- He was good at helping me find direction with my group project and helping bridge the gap between interesting thematic subject matter and the technical/methodological ways of designing and executing a project that explored these goals. He was really good at using simple, basic language to explain big concepts or ideas or to explain technological processes in ARCGIS
- I learned how to create and refine a spatial question, how to make arcmap do my bidding (most of the time), and how to use STATA better than I did in a stats class.
- gis

3. Nick Eubank
What aspects of this TA's teaching were most helpful to you? (Please type one idea in each box below.)
Aspect 1:
- He was flexible in meeting with me on campus outside of his office hours.
- Help during office hours was always super helpful!
- Availability
- knowledge and experience with how to ask tangible, tractable research questions
- He was always available
- His availability--always open to meet and help in any way
- In-depth knowledge of systems taught.
- Responsiveness and follow-up
- He had in depth knowledge of the best ways to use the ArcMap program, including its pitfalls.
- He not only helped students with the details of how to do their projects, but he also provided thoughtful guidance on how to do a scientific study in the most robust way possible.
- His willingness to work with you
- available to questions on how to navigate the ArcGIS software
- Ability to consistently be attentive towards students' challenges during in-class labs. I've never had a TA that engaged with students that consistently.
- Nick was the best TA I have had at Stanford! He was always well-prepared; he stayed in constant communication with the class so that we knew exactly what was expected; he was available whenever we needed him; and his knowledge of the material and his ability to share that with us were excellent. He was very friendly and easy to talk to.
- Project guidance. He did it in a way that helped me feel confident I could continue but also providing me with answers I needed
- It was great to meet during office hours and get one-on-one feedback on approaches specific to my final project.
- -Excellent preparation and complete knowledge of both the technical dimension of using GIS and the analytical frameworks to pose spatial questions.
-Excellent ability to present the material
- Organized, clear, and efficient
- Nick did everything right.

He was so hands on during labs in class. He seemed like he was everywhere at once, helping every group.
- Friendly
- always available

Aspect 2:

- He was able to help with GIS labs.
- Explaining the why behind a lot of GIS methods
- Office hours
- knowledge and experience with ArcGIS
- He is very knowledgeable
- Constructive feedback
- Great troubleshooting skills.
- Personal knowledge
- Was willing to suggest ideas for project but also allow for you to make the final decision about what you thought would be best
- His thorough knowledge of the subject
- Accountability via email.
- So approachable and patient - makes everything more comfortable and makes me happy to be asking questions and continuing to learn
- Excellent understanding of ArcgGIS.
- -Nick was always available to answer questions and attend concerns from the students; he was also very approachable during class and office hours and he always provided very very useful feedback.
- Knowledgable about both subject matter and technological methods
- He was very responsive in email, going above and beyond to send students personalized tips and training materials for software they were unfamiliar with.
- Approachable
- communicative

Aspect 3:
- He gave a nice presentation on his research.
- Going through GIS processes thoroughly and explaining why each between matters and how it effects the result you get
- Comments on midterm
- Assistance with in-class labs
- Thoughtful help with research topic.
- Enthusiasm
- Encouraged people to play around with the program and try to figure things out by themselves while at the same time being very available to help when necessary.
- Accessibility. I came to the class entirely unfamiliar with ArcGis and fairly insecure about my ability to leverage software systems to conduct quantitative analysis. Nick explained answers to my questions clearly without being condescending. He made big challenges feel manageable. His comfort with the subject material clearly transferred in his ability to answer questions effectively and confidently.
- Input during class labs
- Solid understanding of statistics as they apply to spatial research.
- Really great at helping me understand the more poly-sci/econ approach to social analysis, as I come from an anthropological background and so wasn't aware of some of the underlying reasons that studies are conducted the way they are
- He somehow managed to keep each student's final project in his head, knowing where exactly everyone was in their execution of the project and their thinking in the theory behind it.
- Took his responsibility as a TA very seriously
- strong GIS skills

4. Nick Eubank
During the quarter, about how many hours on average per week did you interact with this TA in section, class, lab, office hours, and other meetings?
- 1
- 2
- 2
- 1
- 3
- 3
- 5
- 1
- 4
- 3.5
- 1
- 1
- 3

- 3
- 1
- 4
- 1
- 2
- 4
- 3
- 3
- 4